

May 2019

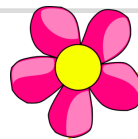
# Shark Tales



## Shelton View Mission:

*Shelton View is a caring, diverse community of students, families, and staff dedicated to creating a collaborative learning culture whose goal is for all to feel safe and valued, while ensuring academic and social success for all.*

MAY				
Monday	Tuesday	Wednesday	Thursday	Friday
		1	2	3
		<b>ELA PT GR. 3</b> Schwindler Cook VanDeusen Zehrung  <b>ELA PT GR. 5</b> Johnson	<b>ELA PT GR. 3</b> Schwindler (MB- 10) Cook VanDeusen Zehrung  <b>ELA PT GR. 5</b> Johnson	
6	7	8	9	10
<b>ELA PT Day 1 GR. 4</b> Anderson Lagerquist Nelson	<b>ELA PT Day 2 GR. 4</b> Anderson Lagerquist Nelson			
13	14	15	16	17
	<b>Gr. 5 Math CAT</b> Johnson Wells	<b>Gr. 3 Math CAT</b> Schwindler <b>Gr. 5 Math CAT</b> Sundt	<b>Gr. 3 Math CAT</b> Cook VanDeusen Zehrung	<b>Gr. 4 Math CAT</b> Anderson Lagerquist Nelson
20	21	22	23	24
<b>Gr. 5 Math PT</b> Johnson Wells	<b>Gr. 4 Math PT</b> Anderson Lagerquist Nelson	<b>Gr. 3 Math PT</b> Schwindler  <b>Gr. 5 Math PT</b> Sundt	<b>Gr. 3 Math PT</b> Cook VanDeusen Zehrung	
27	28	29	30	31
NO SCHOOL: MEMORIAL DAY		<b>Gr. 5 Science</b> Sundt	<b>Gr. 5 Science</b> Johnson Wells	



## May 2019

Please be sure to pick up your students on time. We are seeing an excess number of students coming to the office after the bell rings due to parents being late. If you are not able to pick up your child at 3:50PM, please make arrangements for your child to go home with a neighbor or a friend and let the office know. You can email the office at [svoffice@nsd.org](mailto:svoffice@nsd.org)

5/7 – Track Meet at Frank Love Elem. 4:45PM  
 5/13 – School Board Mtg. @ Admin. 4-5:30PM  
 5/15 – Natural Leaders Community Mtg. at SV 6-7PM  
 5/16 – Northshore Speaks: Community Spoken Word Poetry Event @ WHS 7-8:30PM  
 5/21 – Track Jr. Olympics @ IHS 5-6PM  
 5/27 – Memorial Day – No School  
           Northshore Veterans Memorial Dedication @ Pop Keeney 10AM  
 5/28 – School Board Mtg. @ Admin. 7-9PM  
 5/29 – Miss Catone's Music Performance 3:15PM



## **ATTENTION 5TH GRADE PARENTS!**

Washington state immunization regulations require that all students entering 6th grade and who are 11 years old submit healthcare provider verification of having the Tdap (Tetanus – Pertussis) immunization prior to entry into 6th grade.

If this immunization has not been completed, please schedule an appointment with your healthcare provider. If you need help finding a provider, please contact your school nurse.

For more information on the Tdap vaccine, talk with your healthcare provider or visit <https://www.doh.wa.gov/YouandYourFamily/Immunization/PreteensandTeens>

The school is required by law to have complete immunization records in order for your student to remain at school. State law requires that student vaccinations be complete and current in order to attend school.

If you have not provided this information, please notify the school nurse at your student's middle/high school.

The Northshore School District invites students, staff, families and the community to a dedication ceremony for the District's newly installed Veterans Memorial. The ceremony will be held at 10 a.m. on Monday, May 27, 2019 at Pop Keeney Stadium.

The names engraved in the memorial represent Northshore alumni who lost their lives while serving in the performance of their duty in the United States Military to preserve our country's freedom.

During the ceremony there will be a presentation of colors, comments by a number of individuals including District staff and Veterans of Foreign Wars, along with traditional military honors such as of the folding & presentation of the flag & taps.

The memorial was made possible by the generous support of Northshore Schools Foundation donors including community members, businesses and civic organizations, as well as Post 3348 and Post 4314 Veterans of Foreign Wars of the United States.

**When:** 10 a.m. on Monday, May 27, 2019

**Where:** Pop Keeney Stadium

9809 NE 188th St, Bothell, WA 98011



## Ready Start Program

Our new Ready Start program is a blended multi-age, inclusive model, serving students, ages 3-5. We are currently enrolling at both locations (Sorenson and Cottage Lake Elementary) for the 19/20 school year. Classrooms are taught and supported by a general education teacher, a special education teacher, and a para professional. Inclusive classrooms create a dynamic learning environment for all students. The average class size is 16 students, with class make-up of 8 students with IEP's, 5 students who pay tuition, and 3 students who are income eligible. Classrooms utilize The Creative Curriculum & Teaching Strategies GOLD Assessment Tool. The staff is committed to fostering student learning and cultivating friendships while creating a sense of community for our students. Utilizing developmentally appropriate teaching strategies to support a whole child approach to learning, within an inclusive environment, fosters high levels of student learning and social and emotional growth for all students. For enrollment paperwork please visit our Northshore School District website @ <https://www1.nsd.org/schools/programs-services/early-childhood/ready-start-tuition-program> or contact Sorenson (425) 408 5570 for enrollment paperwork.

### Return all forms including deposit to:

Sorenson Early Childhood Center  
19705 88<sup>th</sup> AVE NE  
Bothell, WA. 98011

### Locations and Sessions:

Sorenson Early Childhood Center  
-8:10AM-10:40AM  
-11:55-2:25PM

Cottage Lake Elementary  
-9:20-11:50AM  
-1:20-3:50PM

\*All times reflect the 18/19 school year

### Requirements:

- Children must be 4 by 12/31
- Toilet trained
- Parent transportation
- Birth certificate
- Certificate of immunizations
- No Kindergarten eligible students

### Tuition Cost:

\$300 per month



Did you order your  
yearbook yet?  
There are still yearbooks  
available!  
Order online or send \$15  
cash or check to the  
school office.

Go Sharks!



Will your child be late or  
absent from school?  
Please be sure to email  
both your child's teacher  
and the Shelton view  
office ([svoffice@nsd.org](mailto:svoffice@nsd.org))



# ARE YOU MOVING OUT OF THE SHELTON VIEW AREA?

## 2019/2020 Planning Survey

If your child(ren) **WILL NOT** be returning to Shelton View next year, please fill out this form and **return it to the school office by May 24<sup>th</sup>, 2019**. If your child(ren) is returning, please disregard this form. One survey per family will suffice. This is an informal survey to help us plan for next year. This is not a "binding" document.

Child's Name: \_\_\_\_\_

Grade/Teacher: \_\_\_\_\_

Child's Name: \_\_\_\_\_

Grade/Teacher: \_\_\_\_\_

Child's Name: \_\_\_\_\_

Grade/Teacher: \_\_\_\_\_

\_\_\_\_\_ We will **not** return to Shelton View

\_\_\_\_\_ Undecided, we might move.

We are going to go to \_\_\_\_\_ (optional)

Parent/Guardian Signature \_\_\_\_\_

Date: \_\_\_\_\_



# SHELTONVIEW PARENT INPUT FORM

May 2019

FOR SCHOOL YEAR 2019/2020

At Shelton View we enjoy a strong and diverse teaching staff, which provides a variety of learning experiences and styles for the students. The Shelton View staff realizes that your child's classroom placement is important to you and that all students have different learning styles and needs. We also know that children respond differently at home and at school to learning situations. In an effort to give you, the parents, an opportunity to make us aware of any **exceptional** needs or conditions that your child may have, we are providing this input form. Please note the following:

1) This information is **NOT** confidential and will be shared with our teaching faculty. 2) We **DO NOT** accept specific teacher requests or guarantee placement in a specific classroom model.

Our goal is to ensure that all students have equal opportunity for a positive and strong educational experience. In determining placement, the grade level team and I consider your information, our observations at school, and issues of classroom balance. Completion of this form is optional. **ALL STUDENTS** will be given the same considerations when being placed in a class, whether or not parent input is given.

Child's Name \_\_\_\_\_ Current Teacher & Grade \_\_\_\_\_

How do you view your child as a learner in the following areas?

Reading/Writing \_\_\_\_\_

Math \_\_\_\_\_

Work/Study \_\_\_\_\_

Social \_\_\_\_\_

WORKS WELL: Individually \_\_\_\_\_ With Partners \_\_\_\_\_ In Group \_\_\_\_\_

1. Any exceptional information you would like to share.

\_\_\_\_\_  
\_\_\_\_\_

2. Indicate any specific learning needs your child has.

\_\_\_\_\_  
\_\_\_\_\_

3. Indicate any special strengths your child has.

\_\_\_\_\_  
\_\_\_\_\_

4. Describe the learning environment in which your child works best.

\_\_\_\_\_  
\_\_\_\_\_

Signed: \_\_\_\_\_

Date: \_\_\_\_\_ DUE: Friday, May 17, 2019